

NJSLA-M

New Jersey Student Learning Assessment-Mathematics

2024 Test Administrator Script for Paper-Based Testing

Grades 3–8 and High School NJSLA-Mathematics

**The 2024 Test Administrator Script for Paper-Based Testing must be used
with the *Spring 2024 Test Administrator Manual***

NJSLA-Math PBT 2024

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Grade 3 Math

Using the Test Administrator Script

The administration script in this document will be used for all units of the New Jersey Student Learning Assessment-Mathematics Test (NJSLA-Math). The script must be used with the *Spring 2024 Test Administrator Manual*. On the first read through, Test Administrators (TAs) are required to adhere to this script for administering the NJSLA-Math. Read word-for-word the bold instructions in each “Say” box to students. Do not modify or paraphrase the wording in the “Say” boxes. Some of the “Say” boxes are outlined with a dashed line and should **only** be read aloud if they are applicable to the students testing. Some directions may differ slightly by unit and are noted within the administration script. Text that is outside the “Say” boxes includes directions for TAs to follow and should not be read to students.

Grade 3 Math Testing Times and Materials – All Units

Unit	Unit Testing Time	Required Materials	Start Time	Stop Time
Unit 1: Non-Calculator Unit	60 minutes	<ul style="list-style-type: none"> • Test booklets • Rulers • Pencils • Scratch paper 		
Unit 2: Non-Calculator Unit	60 minutes	<ul style="list-style-type: none"> • Test booklets • Rulers • Pencils • Scratch paper 		
Unit 3: Non-Calculator Unit	60 minutes	<ul style="list-style-type: none"> • Test booklets • Rulers • Pencils • Scratch paper 		

It is critical to ensure that students have the appropriate accessibility features and accommodations prior to testing. To verify student accessibility features and accommodations, reach out to your School Test Coordinator (STC). Refer to **Section 6.1** and **Section 6.2** of the *Spring 2024 Test Administrator Manual* for further instructions on how to check accessibility features and accommodations.

NJSLA-Math Grade 3 PBT 2024

Test Administrator Script

Instructions for Preparing to Test

请读 出：	今天，你将参加数学评估。 你的桌面上不能摆放任何未经批准的电子设备。不允许打电话、发短信、拍照和浏览互联网。如果你现在有任何未经批准的电子设备，包括手机和蓝牙设备（耳机或麦克风），请将它们关闭并举手。如果在考试期间发现你有未经批准的电子设备，你的考试可能不予计分。
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If a student raises their hand, collect the electronic device (or follow the school/district policy) and store it until testing for all students has been completed and all secure materials have been collected. Certain electronic devices may be allowed for accommodation purposes only during testing. Please contact your STC immediately if there are questions regarding electronic devices.

请读 出：	在我分发考试材料时，请安静地坐在原位。
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Distribute scratch paper, wooden No. 2 pencils, and approved accessibility and accommodations tools, if needed, for certain students. Then, distribute test booklets and rulers. If a student has a calculator accommodation in an approved IEP or 504 plan, make sure the student receives the appropriate calculator.

Note: Handheld calculators must be handled in accordance with the policies outlined in the *Spring 2024 Test Administrator Manual* and in the Calculator Policy which are available on the [New Jersey Assessments Resource Center](#) under **Educator Resources > Test Administration Resources**.

请读 出：	请在考试册上部写上你的姓名。
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Make sure all students have written their names on the Unit 1 test booklet.

Instructions for Administering Each Unit

请读 出：	<p>使用页面边缘上的标签，将你的考试册翻到第__单元（填写适当单元）的第1页，然后在我阅读说明时跟随操作。</p> <p>今天，你将参加3年级的第__单元（填写适当单元）的新泽西州学生学习评估-数学考试。你将不能使用计算器。</p> <p>请阅读每个问题。然后，按照说明回答每个问题。圈出你在考试册中选择一个或多个答案。如果你需要更改答案，请务必完全擦除你的第一个答案。如果某个问题要求你展示或解释你的答案，你必须这样做才能获得满分。只有写在所提供的空白处的答案才会予以计分。</p> <p>如果你不知道某个问题的答案，你可以继续做下一个问题。如果你提前完成，你只能检查本单元中的答案和没有回答的任何问题。请勿超过停止标志。</p> <p>在我继续阅读说明时，翻到下一页。</p>
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请读 出：	<p>完成答题卡的说明</p> <ol style="list-style-type: none"> 1. 解决问题并找到答案。 2. 在答题卡顶部的方框中写下你的答案。 3. 每个方框中只能正楷填入一个数字或符号。请勿在答案的中间留下一个空白框。 4. 有关如何正确完成答题卡的示例，请参见下文。 <p>(停顿。)</p>
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请读 出：	<p>你的考试册中的说明到此结束。</p> <p>当你看到考试册中的“Go On”（继续）标志时，你可以进入下一页。当你到达考试手册中的某个“Stop”（停止）标志时，在告诉你继续之前，请勿继续。</p> <p>如果你提前完成并全面检查了自己的答题，请举手，我会收回你的考试材料。我收回了你的材料之后，你就不能再取回。</p>
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NJSLA-Math Grade 3 PBT 2024

Read from Option A, B, or C based on local policy (contact your STC with any questions).

请读 出：	选项 A： 在我收回了你的材料后，请安静地坐在原位，直到本单元结束。 选项 B： 在我收回考试材料后，我会让你离开。 选项 C： 在我收回你的材料后，你可以阅读一本书或所允许的其他材料，直到本单元结束。
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请读 出：	你有什么问题吗？
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Answer any questions.

Instructions for Starting the Test

Regular time:

请读 出：	你将有 60 分钟时间完成本单元考试。当考试时间剩下 10 分钟时，我会提示你。 转到下一页。现在，你可以 开始答题 了。
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Pause to make sure all students are in the correct unit.

For extended time students only:

If students are testing with extended time accommodations, it may be necessary to adjust the amount of time students will have to complete this unit. Refer to the student's accommodations.

请读 出：	选项 A： 你将有____小时时间完成本单元考试。当你的考试时间剩下____分钟时，我会告诉你。现在，你可以 开始答题 了。 选项 B： 你可以按照自己所需时间来完成本单元，直至放学。当时间剩下____分钟时，我会告诉你。现在，你可以 开始答题 了。
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Write the starting time and stopping time in the timing box (**Figure 2.0** of the *Spring 2024 Test Administrator Manual*, Timing Box Example). Actively proctor while students are testing:

- Redirect students as necessary (**Section 2.9.1**).
- Collect test materials as students complete testing (**Section 2.10**).
- If students have questions about an item, tell them, "Do the best you can." (**Section 2.8**)

- If students indicate that a test item seems irregular, refer to **Section 7.3.1**.

Instructions for Taking a Break during Testing

The following are permitted during test administration at the discretion of the TA:

- One stretch break of up to three minutes is allowed for the entire classroom during testing for each unit. The stopping time should be adjusted by no more than three minutes if there is a stretch break.
- Individual restroom breaks are allowed during testing (do not adjust; stop time except for students who have frequent breaks in accordance with **Appendix A**, Administrative Considerations for All Students, in the *NJSLA and NJGPA Accessibility Features and Accommodations (AF&A) Manual* which is available at the [New Jersey Assessments Resource Center](#), located under **Educator Resources > Test Administration Resources**).

TAs must adhere to the following security measures:

- Students must be supervised at all times during breaks.
- Test booklets must be closed or covered.
- Students are **not permitted to talk to each other** during testing or during breaks.
- Students are **not permitted** to use unauthorized electronic devices, play games, or engage in activities that may compromise the validity of the test.

If taking a three-minute stand-and-stretch break during the unit:

请读 出：	请停止考试，将你的草稿纸放在自己的考试册中，然后合上考试册。我们将安静地休息三分钟，做伸展运动。不允许说话。
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After taking a classroom break, ensure students open their test booklets and continue testing where they left off.

请读 出：	打开你的考试册，然后继续考试。
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Instructions for When 10 Minutes of Unit Time Remain

When 10 minutes of unit time remain (**Note:** Do not read the following text to students with an extended time accommodation.):

请读 出：	你还剩下 10 分钟。
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Continue to actively proctor while students are testing.

NJSLA-Math Grade 3 PBT 2024

Instructions for Ending the Unit

When the unit time is finished, read the following (optional) “Say” box if there are students still actively testing.

请读
出：

停止答题。考试时间现已结束。请合上考试册。
请检查是否已在考试册上写上自己的姓名。我会收回你的考试材料。

- Collect all test materials.
- Return all test materials to your STC. Report any missing materials and absent students.
- Report any testing irregularities to your STC.

If more than one unit is being administered on the same day, allow students to take a short break (e.g., restroom break or stretch break) or an extended break (e.g., lunch). Once students have returned and are seated, read the appropriate script to move on to the next unit.

Grades 4 and 5 Math

Using the Test Administrator Script

The administration script in this document will be used for all units of the New Jersey Student Learning Assessment-Mathematics Test (NJSLA-Math). The script must be used with the *Spring 2024 Test Administrator Manual*. On the first read through, Test Administrators (TAs) are required to adhere to this script for administering the NJSLA-Math. Read word-for-word the bold instructions in each “Say” box to students. Do not modify or paraphrase the wording in the “Say” boxes. Some of the “Say” boxes are outlined with a dashed line and should **only** be read aloud if they are applicable to the students testing. Some directions may differ slightly by unit and are noted within the administration script. Text that is outside the “Say” boxes includes directions for TAs to follow and should not be read to students.

Grades 4 and 5 Math Testing Times and Materials – All Units

Unit	Unit Testing Time	Required Materials	Start Time	Stop Time
Unit 1: Non-Calculator Unit	60 minutes	<ul style="list-style-type: none"> • Test booklets • Ruler • Protractor • Mathematics reference sheets (grade 5 only) • Pencils • Scratch paper 		
Unit 2: Non-Calculator Unit	60 minutes	<ul style="list-style-type: none"> • Test booklets • Ruler • Protractor • Mathematics reference sheets (grade 5 only) • Pencils • Scratch paper 		
Unit 3: Non-Calculator Unit	60 minutes	<ul style="list-style-type: none"> • Test booklets • Ruler • Protractor • Mathematics reference sheets (grade 5 only) • Pencils • Scratch paper 		

It is critical to ensure that students have the appropriate accessibility features and accommodations prior to testing. To verify student accessibility features and accommodations, reach out to your School Test Coordinator (STC). Refer to **Section 6.1** and **Section 6.2** of the *Spring 2024 Test Administrator Manual* for further instructions on how to check accessibility features and accommodations.

NJSLA-Math Grades 4 and 5 PBT 2024

Test Administrator Script

Instructions for Preparing to Test

请读	今天，你将参加数学评估。
出：	你的桌面上不能摆放任何未经批准的电子设备。不允许打电话、发短信、拍照和浏览互联网。如果你现在有任何未经批准的电子设备，包括手机和蓝牙设备（耳机或麦克风），请将它们关闭并举手。如果在考试期间发现你有未经批准的电子设备，你的考试可能不予计分。

If a student raises their hand, collect the electronic device (or follow the school/district policy) and store it until testing for all students has been completed and all secure materials have been collected. Certain electronic devices may be allowed for accommodation purposes only during testing. Please contact your STC immediately if there are questions regarding electronic devices.

请读	如果 4 年级：在我分发考试材料时，请安静坐好。
出：	如果 5 年级：在我分发考试材料和数学参考表时，请安静地坐在原位。

Distribute scratch paper, wooden No. 2 pencils, and approved accessibility and accommodations tools, if needed, for certain students. If a student has a calculator accommodation in an approved IEP or 504 plan, make sure the student receives the appropriate calculator. Then, distribute test booklets, rulers and protractors. For Grade 5, also distribute mathematics reference sheets.

Note: Handheld calculators must be handled in accordance with the policies outlined in the *Spring 2024 Test Administrator Manual* and in the Calculator Policy which are available on the [New Jersey Assessments Resource Center](#) under **Educator Resources > Test Administration Resources**.

请读	如果第 1 单元：请在考试册上部写上你的姓名。
出：	如果第 2 或 3 单元：请检查，以确保在你的考试册顶部写下自己的姓名。

Make sure all students have written their names on the test booklet.

Instructions for Administering Each Unit

<p>请读 出：</p>	<p>使用页面边缘上的标签，将你的考试册翻到第 1 单元的第 1 页，然后在我阅读说明时跟随操作。</p> <p>今天，你将参加__年级（填写适当年级）的第__单元（填写适当单元）的新泽西州学生学习评估 - 数学考试。你将不能使用计算器。</p> <p>请阅读每个问题。然后，按照说明回答每个问题。圈出你在考试册中选择一个或多个答案。如果你需要更改答案，请务必完全擦除你的第一个答案。如果某个问题要求你展示或解释你的答题，你必须这样做才能获得满分。只有写在所提供的空白处的答案才会予以计分。</p> <p>如果你不知道某个问题的答案，你可以继续做下一个问题。如果你提前完成，你只能检查本单元中的答案和没有回答的任何问题。请勿超过停止标志。</p> <p>在我继续阅读说明时，翻到下一页。</p>
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<p>请读 出：</p>	<p>完成答题卡的说明</p> <ol style="list-style-type: none"> 1. 解决问题并找到答案。 2. 在答题卡顶部的方框中写下你的答案。 3. 每个方框中只能正楷填入一个数字或符号。请勿在答案的中间留下一个空白框。 4. 答题卡不能输入分数，且不予计分。以小数形式输入分数。 5. 有关如何正确完成答题卡的示例，请参见下文。 <p>（停顿。）</p>
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<p>请读 出：</p>	<p>你的考试册中的说明到此结束。</p> <p>当你看到考试册中的“Go On”（继续）标志时，你可以进入下一页。当你到达考试手册中的某个“Stop”（停止）标志时，在告诉你继续之前，请勿继续。</p> <p>如果你提前完成并全面检查了自己的答题，请举手，我会收回你的考试材料。我收回了你的材料之后，你就不能再取回。</p>
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NJSLA-Math Grades 4 and 5 PBT 2024

Read from Option A, B, or C based on local policy (contact your STC with any questions).

请读 出：	选项 A： 在我收回了你的材料后，请安静地坐在原位，直到本单元结束。 选项 B： 在我收回考试材料后，我会让你离开。 选项 C： 在我收回你的材料后，你可以阅读一本书或所允许的其他材料，直到本单元结束。
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请读 出：	你有什么问题吗？
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Answer any questions.

Instructions for Starting the Test

Regular time:

请读 出：	你将有 60 分钟时间完成本单元考试。当考试时间剩下 10 分钟时，我会提示你。 转到下一页。现在，你可以开始答题了。
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Pause to make sure all students are in the correct unit.

For extended time students only:

If students are testing with extended time accommodations, it may be necessary to adjust the amount of time students will have to complete this unit. Refer to the student's accommodations.

请读 出：	选项 A： 你将有____小时时间完成本单元考试。当你的考试时间剩下____分钟时，我会告诉你。现在，你可以开始答题了。 选项 B： 你可以按照自己所需时间来完成本单元，直至放学。当时间剩下____分钟时，我会告诉你。现在，你可以开始答题了。
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Write the starting time and stopping time in the timing box (**Figure 2.0** of the *Spring 2024 Test Administrator Manual*, Timing Box Example). Actively proctor while students are testing:

- Redirect students as necessary (**Section 2.9.1**).
- Collect test materials as students complete testing (**Section 2.10**).
- If students have questions about an item, tell them, “Do the best you can.” (**Section 2.8**)
- If students indicate that a test item seems irregular, refer to **Section 7.3.1**.

Instructions for Taking a Break during Testing

The following are permitted during test administration at the discretion of the TA:

- One stretch break of up to three minutes is allowed for the entire classroom during testing for each unit. The stopping time should be adjusted by no more than three minutes if there is a stretch break.
- Individual restroom breaks are allowed during testing (do not adjust; stop time except for students who have frequent breaks in accordance with **Appendix A**, Administrative Considerations for All Students, in the *NJSLA and NJGPA Accessibility Features and Accommodations (AF&A) Manual* which is available at the [New Jersey Assessments Resource Center](#), located under **Educator Resources > Test Administration Resources**).

TAs must adhere to the following security measures:

- Students must be supervised at all times during breaks.
- Test booklets must be closed or covered.
- Students are **not permitted to talk to each other** during testing or during breaks.
- Students are **not permitted** to use unauthorized electronic devices, play games, or engage in activities that may compromise the validity of the test.

If taking a three-minute stand-and-stretch break during the unit:

请读
出：

请停止考试，将你的草稿纸放在自己的考试册中，然后合上考试册。我们将安静地休息三分钟，做伸展运动。不允许说话。

After taking a classroom break, ensure students open their test booklets and continue testing where they left off.

请读
出：

打开你的考试册，然后继续考试。

Instructions for When 10 Minutes of Unit Time Remain

When 10 minutes of unit time remain (**Note:** Do not read the following text to students with an extended time accommodation.):

请读
出：

你还剩下 10 分钟。

Continue to actively proctor while students are testing.

NJSLA-Math Grades 4 and 5 PBT 2024

Instructions for Ending the Unit

When the unit time is finished, read the following (optional) “Say” box if there are students still actively testing.

请读
出：

停止答题。考试时间现已结束。请合上考试册。
请检查是否已在考试册上写上自己的姓名。我会收回你的考试材料。

- Collect all test materials.
- Return all test materials to your STC. Report any missing materials and absent students.
- Report any testing irregularities to your STC.

If more than one unit is being administered on the same day, allow students to take a short break (e.g., restroom break or stretch break) or an extended break (e.g., lunch). Once students have returned and are seated, read the appropriate script to move on to the next unit.

Grades 6 and 7 Math – Unit 1

Using the Test Administrator Script

The administration script in this document will be used for all units of the New Jersey Student Learning Assessment-Mathematics Test (NJSLA-Math). The script must be used with the *Spring 2024 Test Administrator Manual*. On the first read through, Test Administrators (TAs) are required to adhere to this script for administering the NJSLA-Math. Read word-for-word the bold instructions in each “**Say**” box to students. Do not modify or paraphrase the wording in the “**Say**” boxes. Some of the “**Say**” boxes are outlined with a dashed line and should **only** be read aloud if they are applicable to the students testing. Some directions may differ slightly by unit and are noted within the administration script. Text that is outside the “**Say**” boxes includes directions for TAs to follow and should not be read to students.

Grades 6 and 7 Math Testing Times and Materials – Unit 1

Unit	Unit Testing Time	Required Materials	Start Time	Stop Time
Unit 1: 1. Non-Calculator Section 2. Students Go On 3. Calculator Section	60 minutes	<ul style="list-style-type: none"> • Test booklets • Rulers and protractors • Mathematics reference sheets • Pencils • Scratch paper • Calculator (Calculator Section only) 		

It is critical to ensure that students have the appropriate accessibility features and accommodations prior to testing. To verify student accessibility features and accommodations, reach out to your School Test Coordinator (STC). Refer to **Section 6.1** and **Section 6.2** of the *Spring 2024 Test Administrator Manual* for further instructions on how to check accessibility features and accommodations.

NJSLA-Math Grades 6 and 7 PBT 2024

Test Administrator Script

Instructions for Preparing to Test

请读 出：	今天，你将参加数学评估。 你的桌面上不能摆放任何未经批准的电子设备。不允许打电话、发短信、拍照和浏览互联网。如果你现在有任何未经批准的电子设备，包括手机和蓝牙设备（耳机或麦克风），请将它们关闭并举手。如果在考试期间发现你有未经批准的电子设备，你的考试可能不予计分。
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If a student raises their hand, collect the electronic device (or follow the school/district policy) and store it until testing for all students has been completed and all secure materials have been collected. Certain electronic devices may be allowed for accommodation purposes only during testing. Please contact your STC immediately if there are questions regarding electronic devices.

请读 出：	在我分发考试材料和数学参考表时，请安静地坐在原位。
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Distribute scratch paper, wooden No. 2 pencils, and approved accessibility and accommodations tools, if needed, for certain students. If a student has a calculator accommodation in an approved IEP or 504 plan, make sure the student receives the appropriate calculator at the appropriate time. Then, distribute test booklets, rulers, protractors, and mathematics reference sheets.

Note: Handheld calculators must be handled in accordance with the policies outlined in the *Spring 2024 Test Administrator Manual* and in the Calculator Policy which are available on the [New Jersey Assessments Resource Center](#) under **Educator Resources > Test Administration Resources**.

请读 出：	请在考试册上部写上你的姓名。
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Make sure all students have written their names on the test booklet.

Instructions for Administering Unit 1

<p>请读 出：</p>	<p>使用页面边缘上的标签，将你的考试册翻到第 1 单元的第 1 页，然后在我阅读说明时跟随操作。</p> <p>今天，你将参加____年级（填写适当年级）的第 1 单元的新泽西州学生学习评估 - 数学 (NJSLA-Math) 考试。第 1 单元包括两个部分。在第一部分中，你不能使用计算器。在第二部分中，你可以使用计算器。你在开始进行计算器部分后，将不允许返回考试的第一部分。你必须在允许的的时间内完成第 1 单元的非计算器和计算器两个部分。</p> <p>请阅读每个问题。然后，按照说明回答每个问题。圈出你在考试册中选择一个或多个答案。如果你需要更改答案，请务必完全擦除你的第一个答案。如果某个问题要求你展示或解释你的答题，你必须这样做才能获得满分。只有写在所提供的空白处的答案才会予以计分。</p> <p>如果你不知道某个问题的答案，你可以继续做下一个问题。当你完成第一部分时，你只能检查本单元中的答案和没有回答的任何问题。你检查完自己的答案后，请继续进入计算器部分。当你准备好继续进行计算器部分时，请举手，收到你的计算器。</p> <p>在我继续阅读说明时，翻到下一页。</p>
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<p>请读 出：</p>	<p>完成答题卡的说明</p> <ol style="list-style-type: none"> 1. 解决问题并找到答案。 2. 在答题卡顶部的方框中写下你的答案。 3. 每个方框中只能正楷填入一个数字或符号。请勿在答案的中间留下一个空白框。 4. 答题卡不能输入分数，且不予计分。以小数形式输入分数。 5. 有关如何正确完成答题卡的示例，请参见下文。 <p>（停顿。）</p>
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<p>请读 出：</p>	<p>你的考试册中的说明到此结束。</p> <p>当你看到考试册中的“Go On”（继续）标志时，你可以进入下一页。当你到达考试手册中的某个“Stop”（停止）标志时，在告诉你继续之前，请勿继续。</p> <p>如果你提前完成并全面检查了自己的答题，请举手，我会收回你的考试材料。我收回了你的材料之后，你就不能再取回。</p>
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NJSLA-Math Grades 6 and 7 PBT 2024

请读 出：	当你准备好进入计算器部分时，请举手，以获得你的计算器。
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Read from Option A, B, or C based on local policy (contact your STC with any questions).

请读 出：	选项 A： 在我收回了你的材料后，请安静地坐在原位，直到本单元结束。 选项 B： 在我收回考试材料后，我会让你离开。 选项 C： 在我收回你的材料后，你可以阅读一本书或所允许的其他材料，直到本单位结束。
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请读 出：	你有什么问题吗？
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Answer any questions.

Instructions for Starting the Test

Regular time:

请读 出：	你将有 60 分钟来完成本单元中的非计算器部分和计算器部分。当考试时间剩下 20 分钟时，如果你还没有进入计算器部分，我会提醒你进入。当你的考试时间剩下 10 分钟时，我也会告诉你。 转到下一页。现在，你可以开始答题了。
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For extended time students only:

If students are testing with extended time accommodations, it may be necessary to adjust the amount of time students will have to complete this unit. Refer to the student's accommodations.

<p>请读 出：</p>	<p>选项 A：</p> <p>你将有____小时时间来完成本单元中的非计算器部分和计算器部分。当你的考试时间剩下____分钟时，我会告诉你。现在，你可以开始答题了。</p> <p>选项 B：</p> <p>你可以按照自己所需时间来完成本单元的非计算器部分和计算器部分，直至放学。当你的考试时间剩下____分钟时，我会告诉你。现在，你可以开始答题了。</p>
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Write the starting time and stopping time in the timing box (**Figure 2.0** of the *Spring 2024 Test Administrator Manual*, Timing Box Example). Actively proctor while students are testing:

- Redirect students as necessary (**Section 2.9.1**).
- Collect test materials as students complete testing (**Section 2.10**).
- If students have questions about an item, tell them, “Do the best you can.” (**Section 2.8**)
- If students indicate that a test item seems irregular, refer to **Section 7.3.1**.

Instructions for Taking a Break during Testing

The following are permitted during test administration at the discretion of the TA:

- One stretch break of up to three minutes is allowed for the entire classroom during testing for each unit. The stopping time should be adjusted by no more than three minutes if there is a stretch break.
- Individual restroom breaks are allowed during testing (do not adjust; stop time except for students who have frequent breaks in accordance with **Appendix A**, Administrative Considerations for All Students, in the *NJSLA and NJGPA Accessibility Features and Accommodations (AF&A) Manual* which is available at the [New Jersey Assessments Resource Center](#), located under **Educator Resources > Test Administration Resources**).

TAs must adhere to the following security measures:

- Students must be supervised at all times during breaks.
- Test booklets must be closed or covered.
- Students are **not permitted to talk to each other** during testing or during breaks.
- Students are **not permitted** to use unauthorized electronic devices, play games, or engage in activities that may compromise the validity of the test.

If taking a three-minute stand-and-stretch break during the unit:

<p>请读 出：</p>	<p>请停止考试，将你的草稿纸放在自己的考试册中，然后合上考试册。我们将安静地休息三分钟，做伸展运动。不允许说话。</p>
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After taking a classroom break, ensure students open their test booklets and continue testing where they left off.

<p>请读 出：</p>	<p>打开你的考试册，然后继续考试。</p>
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NJSLA-Math Grades 6 and 7 PBT 2024

Instructions for When 20 Minutes of Unit Time Remain

When 20 minutes of unit time remain (**Note:** Do not read the following text to students with an extended time accommodation.):

请读
出：

你还剩下 20 分钟。提醒一句，必须在此时间内完成非计算器和计算器两个部分。

Instructions for When 10 Minutes of Unit Time Remain

When 10 minutes of unit time remain (**Note:** Do not read the following text to students with an extended time accommodation.):

请读
出：

你还剩下 10 分钟。

Continue to actively proctor while students are testing.

Instructions for Ending the Unit

When the unit time is finished, read the following (optional) “**Say**” box if there are students still actively testing.

请读
出：

停止答题。考试时间现已结束。请合上考试册。
请检查是否已在考试册上写上自己的姓名。我会收回你的考试材料。

- Collect all test materials.
- Return all test materials to your STC. Report any missing materials and absent students.
- Report any testing irregularities to your STC.

If more than one unit is being administered on the same day, allow students to take a short break (e.g., restroom break or stretch break) or an extended break (e.g., lunch). Once students have returned and are seated, read the appropriate script to move on to the next unit.

Grades 6 and 7 Math – Units 2 and 3

Using the Test Administrator Script

The administration script in this document will be used for all units of the New Jersey Student Learning Assessment-Mathematics Test (NJSLA-Math). The script must be used with the *Spring 2024 Test Administrator Manual*. On the first read through, Test Administrators (TAs) are required to adhere to this script for administering the NJSLA-Math. Read word-for-word the bold instructions in each “**Say**” box to students. Do not modify or paraphrase the wording in the “**Say**” boxes. Some of the “**Say**” boxes are outlined with a dashed line and should **only** be read aloud if they are applicable to the students testing. Some directions may differ slightly by unit and are noted within the administration script. Text that is outside the “**Say**” boxes includes directions for TAs to follow and should not be read to students.

Grades 6 and 7 Math Testing Times and Materials –Units 2 and 3

Unit	Unit Testing Time	Required Materials	Start Time	Stop Time
Unit 2 Calculator Unit	60 minutes	<ul style="list-style-type: none"> • Test booklets • Ruler • Protractor • Mathematics reference sheets • Pencils • Scratch paper • Calculators 		
Unit 3 Calculator Unit	60 minutes	<ul style="list-style-type: none"> • Test booklets • Ruler • Protractor • Mathematics reference sheets • Pencils • Scratch paper • Calculators 		

It is critical to ensure that students have the appropriate accessibility features and accommodations prior to testing. To verify student accessibility features and accommodations, reach out to your School Test Coordinator (STC). Refer to **Section 6.1** and **Section 6.2** of the *Spring 2024 Test Administrator Manual* for further instructions on how to check accessibility features and accommodations.

NJSLA-Math Grades 6 and 7 PBT 2024

Test Administrator Script

Instructions for Preparing to Test

请读 出：	今天，你将参加数学评估。 你的桌面上不能摆放任何未经批准的电子设备。不允许打电话、发短信、拍照和浏览互联网。如果你现在有任何未经批准的电子设备，包括手机和蓝牙设备（耳机或麦克风），请将它们关闭并举手。如果在考试期间发现你有未经批准的电子设备，你的考试可能不予计分。
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If a student raises their hand, collect the electronic device (or follow the school/district policy) and store it until testing for all students has been completed and all secure materials have been collected. Certain electronic devices may be allowed for accommodation purposes only during testing. Please contact your STC immediately if there are questions regarding electronic devices.

请读 出：	在我分发考试材料和数学参考表时，请安静地坐在原位。
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Distribute scratch paper, wooden No. 2 pencils, and approved accessibility and accommodations tools, if needed, for certain students. If a student has a calculator accommodation in an approved IEP or 504 plan, make sure the student receives the appropriate calculator. Then, distribute test booklets, rulers, protractors, and mathematics reference sheets.

Note: Handheld calculators must be handled in accordance with the policies outlined in the *Spring 2024 Test Administrator Manual* and in the Calculator Policy which are available on the [New Jersey Assessments Resource Center](#) under **Educator Resources > Test Administration Resources**.

请读 出：	请在考试册上部写上你的姓名。
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Make sure all students have written their names on the test booklet.

Instructions for Administering Units 2 and 3

<p>请读 出：</p>	<p>使用页面边缘上的标签，将你的考试册翻到第__单元（填写适当单元号）的第1页，然后在我阅读说明时跟随操作。</p> <p>今天，你将参加__年级（填写适当年级）的第__单元（填写适当单元）的新泽西州学生学习评估 - 数学 (NJSLA-Math) 考试。你将能够使用计算器。</p> <p>请阅读每个问题。然后，按照说明回答每个问题。圈出你在考试册中选择一个或多个答案。如果你需要更改答案，请务必完全擦除你的第一个答案。如果某个问题要求你展示或解释你的答题，你必须这样做才能获得满分。只有写在所提供的空白处的答案才会予以计分。</p> <p>如果你不知道某个问题的答案，你可以继续做下一个问题。如果你提前完成，你只能检查本单元中的答案和没有回答的任何问题。请勿超过停止标志。</p> <p>在我继续阅读说明时，翻到下一页。</p>
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<p>请读 出：</p>	<p>完成答题卡的说明</p> <ol style="list-style-type: none"> 1. 解决问题并找到答案。 2. 在答题卡顶部的方框中写下你的答案。 3. 每个方框中只能正楷填入一个数字或符号。请勿在答案的中间留下一个空白框。 4. 答题卡不能输入分数，且不予计分。以小数形式输入分数。 5. 有关如何正确完成答题卡的示例，请参见下文。 <p>(停顿。)</p>
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<p>请读 出：</p>	<p>你的考试册中的说明到此结束。</p> <p>当你看到考试册中的“Go On”（继续）标志时，你可以进入下一页。当你到达考试手册中的某个“Stop”（停止）标志时，在告诉你继续之前，请勿继续。</p> <p>如果你提前完成并全面检查了自己的答题，请举手，我会收回你的考试材料。我收回了你的材料之后，你就不能再取回。</p>
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NJSLA-Math Grades 6 and 7 PBT 2024

Read from Option A, B, or C based on local policy (contact your STC with any questions).

请读 出：	选项 A： 在我收回了你的材料后，请安静地坐在原位，直到本单元结束。 选项 B： 在我收回考试材料后，我会让你离开。 选项 C： 在我收回你的材料后，你可以阅读一本书或所允许的其他材料，直到本单元结束。
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请读 出：	你有什么问题吗？
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Answer any questions.

Instructions for Starting the Test

Regular time:

请读 出：	你将拥有 60 分钟时间完成本单元考试。当考试时间剩下 10 分钟时，我会提示你。 转到下一页。现在，你可以开始答题了。
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For extended time students only:

If students are testing with extended time accommodations, it may be necessary to adjust the amount of time students will have to complete this unit. Refer to the student's accommodations.

请读 出：	选项 A： 你将拥有____小时时间完成本单元考试。当你的考试时间剩下____分钟时，我会告诉你。现在，你可以开始答题了。 选项 B： 你可以按照自己所需时间来完成本单元，直至放学。当你的考试时间剩下____分钟时，我会告诉你。现在，你可以开始答题了。
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Write the starting time and stopping time in the timing box (Figure 2.0 of the *Spring 2024 Test Administrator Manual*, Timing Box Example). Actively proctor while students are testing:

- Redirect students as necessary (Section 2.9.1).
- Collect test materials as students complete testing (Section 2.10).
- If students have questions about an item, tell them, “Do the best you can.” (Section 2.8)
- If students indicate that a test item seems irregular, refer to Section 7.3.1.

Instructions for Taking a Break during Testing

The following are permitted during test administration at the discretion of the TA:

- One stretch break of up to three minutes is allowed for the entire classroom during testing for each unit. The stopping time should be adjusted by no more than three minutes if there is a stretch break.
- Individual restroom breaks are allowed during testing (do not adjust; stop time except for students who have frequent breaks in accordance with **Appendix A**, Administrative Considerations for All Students, in the *NJSLA and NJGPA Accessibility Features and Accommodations (AF&A) Manual* which is available at the [New Jersey Assessments Resource Center](#), located under **Educator Resources > Test Administration Resources**).

TAs must adhere to the following security measures:

- Students must be supervised at all times during breaks.
- Test booklets must be closed or covered.
- Students are **not permitted to talk to each other** during testing or during breaks.
- Students are **not permitted** to use unauthorized electronic devices, play games, or engage in activities that may compromise the validity of the test.

If taking a three-minute stand-and-stretch break during the unit:

请读出：	请停止考试，将你的草稿纸放在自己的考试册中，然后合上考试册。我们将安静地休息三分钟，做伸展运动。不允许说话。
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After taking a classroom break, ensure students open their test booklets and continue testing where they left off.

请读出：	打开你的考试册，然后继续考试。
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Instructions for When 10 Minutes of Unit Time Remain

When 10 minutes of unit time remain (**Note:** Do not read the following text to students with an extended time accommodation.):

请读出：	你还剩下 10 分钟。
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Continue to actively proctor while students are testing.

NJSLA-Math Grades 6 and 7 PBT 2024

Instructions for Ending the Unit

When the unit time is finished, read the following (optional) “Say” box if there are students still actively testing.

请读
出：

停止答题。考试时间现已结束。请合上考试册。
请检查是否已在考试册上写上自己的姓名。我会收回你的考试材料。

- Collect all test materials.
- Return all test materials to your STC. Report any missing materials and absent students.
- Report any testing irregularities to your STC.

If more than one unit is being administered on the same day, allow students to take a short break (e.g., restroom break or stretch break) or an extended break (e.g., lunch). Once students have returned and are seated, read the appropriate script to move on to the next unit.

Grade 8 Math – Unit 1

Using the Test Administrator Script

The administration script in this document will be used for all units of the New Jersey Student Learning Assessment-Mathematics Test (NJSLA-Math). The script must be used with the *Spring 2024 Test Administrator Manual*. On the first read through, Test Administrators (TAs) are required to adhere to this script for administering the NJSLA-Math. Read word-for-word the bold instructions in each “**Say**” box to students. Do not modify or paraphrase the wording in the “**Say**” boxes. Some of the “**Say**” boxes are outlined with a dashed line and should **only** be read aloud if they are applicable to the students testing. Some directions may differ slightly by unit and are noted within the administration script. Text that is outside the “**Say**” boxes includes directions for TAs to follow and should not be read to students.

Grade 8 Math Testing Times and Materials – Unit 1

Unit	Unit Testing Time	Required Materials	Start Time	Stop Time
Unit 1: Non-Calculator Unit	60 minutes	<ul style="list-style-type: none"> • Test booklets • Rulers • Mathematics reference sheets • Pencils • Scratch paper 		

It is critical to ensure that students have the appropriate accessibility features and accommodations prior to testing. To verify student accessibility features and accommodations, reach out to your School Test Coordinator (STC). Refer to **Section 6.1** and **Section 6.2** of the *Spring 2024 Test Administrator Manual* for further instructions on how to check accessibility features and accommodations.

NJSLA-Math Grade 8 PBT 2024

Test Administrator Script

Instructions for Preparing to Test

请读 出：	今天，你将参加数学评估。 你的桌面上不能摆放任何未经批准的电子设备。不允许打电话、发短信、拍照和浏览互联网。如果你现在有任何未经批准的电子设备，包括手机和蓝牙设备（耳机或麦克风），请将它们关闭并举手。如果在考试期间发现你有未经批准的电子设备，你的考试可能不予计分。
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If a student raises their hand, collect the electronic device (or follow the school/district policy) and store it until testing for all students has been completed and all secure materials have been collected. Certain electronic devices may be allowed for accommodation purposes only during testing. Please contact your STC immediately if there are questions regarding electronic devices.

请读 出：	在我分发考试材料和数学参考表时，请安静地坐在原位。
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Distribute scratch paper, wooden No. 2 pencils, and approved accessibility and accommodations tools, if needed, for certain students. If a student has a calculator accommodation in an approved IEP or 504 plan, make sure the student receives the appropriate device. Then, distribute test booklets, rulers, and mathematics reference sheets.

Note: Handheld calculators must be handled in accordance with the policies outlined in the *Spring 2024 Test Administrator Manual* and in the Calculator Policy which are available on the [New Jersey Assessments Resource Center](#) under **Educator Resources > Test Administration Resources**.

请读 出：	请在考试册上部写上你的姓名。
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Make sure all students have written their names on the test booklet.

Instructions for Administering Unit 1

<p>请读 出：</p>	<p>使用页面边缘上的标签，将你的考试册翻到第 1 单元的第 1 页，然后在我阅读说明时跟随操作。</p> <p>今天，你将参加 8 年级的第 1 单元的新泽西州学生学习评估 - 数学 (NJSLA-Math) 考试。你将不能使用计算器。</p> <p>请阅读每个问题。然后，按照说明回答每个问题。圈出你在考试册中选择一个或多个答案。如果你需要更改答案，请务必完全擦除你的第一个答案。如果某个问题要求你展示或解释你的答题，你必须这样做才能获得满分。只有写在所提供的空白处的答案才会予以计分。</p> <p>如果你不知道某个问题的答案，你可以继续做下一个问题。如果你提前完成，你只能检查本单元中的答案和没有回答的任何问题。请勿超过停止标志。</p> <p>在我继续阅读说明时，翻到下一页。</p>
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<p>请读 出：</p>	<p>完成答题卡的说明</p> <ol style="list-style-type: none"> 1. 解决问题并找到答案。 2. 在答题卡顶部的方框中写下你的答案。 3. 每个方框中只能正楷填入一个数字或符号。请勿在答案的中间留下一个空白框。 4. 答题卡不能输入分数，且不予计分。以小数形式输入分数。 5. 有关如何正确完成答题卡的示例，请参见下文。 <p>(停顿。)</p>
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<p>请读 出：</p>	<p>你的考试册中的说明到此结束。</p> <p>当你看到考试册中的“Go On”（继续）标志时，你可以进入下一页。当你到达考试手册中的某个“Stop”（停止）标志时，在告诉你继续之前，请勿继续。</p> <p>如果你提前完成并全面检查了自己的答题，请举手，我会收回你的考试材料。我收回了你的材料之后，你就不能再取回。</p>
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NJSLA-Math Grade 8 PBT 2024

Read from Option A, B, or C based on local policy (contact your STC with any questions).

请读 出：	选项 A： 在我收回了你的材料后，请安静地坐在原位，直到本单元结束。 选项 B： 在我收回考试材料后，我会让你离开。 选项 C： 在我收回你的材料后，你可以阅读一本书或所允许的其他材料，直到本单元结束。
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请读 出：	你有什么问题吗？
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Answer any questions.

Instructions for Starting the Test

Regular time:

请读 出：	你将有 60 分钟时间完成本单元考试。当考试时间剩下 10 分钟时，我会提示你。 转到下一页。现在，你可以 开始答题 了。
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For extended time students only:

If students are testing with extended time accommodations, it may be necessary to adjust the amount of time students will have to complete this unit. Refer to the student's accommodations.

请读 出：	选项 A： 你将有____小时时间完成本单元考试。当你的考试时间剩下____分钟时，我会告诉你。现在，你可以 开始答题 了。 选项 B： 你可以按照自己所需时间来完成本单元，直至放学。当你的考试时间剩下____分钟时，我会告诉你。现在，你可以 开始答题 了。
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Write the starting time and stopping time in the timing box (**Figure 2.0** of the *Spring 2024 Test Administrator Manual*, Timing Box Example). Actively proctor while students are testing:

- Redirect students as necessary (**Section 2.9.1**).
- Collect test materials as students complete testing (**Section 2.10**).
- If students have questions about an item, tell them, “Do the best you can.” (**Section 2.8**)
- If students indicate that a test item seems irregular, refer to **Section 7.3.1**.

Instructions for Taking a Break during Testing

The following are permitted during test administration at the discretion of the TA:

- One stretch break of up to three minutes is allowed for the entire classroom during testing for each unit. The stopping time should be adjusted by no more than three minutes if there is a stretch break.
- Individual restroom breaks are allowed during testing (do not adjust; stop time except for students who have frequent breaks in accordance with **Appendix A**, Administrative Considerations for All Students, in the *NJSLA and NJGPA Accessibility Features and Accommodations (AF&A) Manual* which is available at the [New Jersey Assessments Resource Center](#), located under **Educator Resources > Test Administration Resources**).

TAs must adhere to the following security measures:

- Students must be supervised at all times during breaks.
- Test booklets must be closed or covered.
- Students are **not permitted to talk to each other** during testing or during breaks.
- Students are **not permitted** to use unauthorized electronic devices, play games, or engage in activities that may compromise the validity of the test.

If taking a three-minute stand-and-stretch break during the unit:

请读出：	请停止考试，将你的草稿纸放在自己的考试册中，然后合上考试册。我们将安静地休息三分钟，做伸展运动。不允许说话。
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After taking a classroom break, ensure students open their test booklets and continue testing where they left off.

请读出：	打开你的考试册，然后继续考试。
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Instructions for When 10 Minutes of Unit Time Remain

When 10 minutes of unit time remain (**Note:** Do not read the following text to students with an extended time accommodation.):

请读出：	你还剩下 10 分钟。
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Continue to actively proctor while students are testing.

NJSLA-Math Grade 8 PBT 2024

Instructions for Ending the Unit

When the unit time is finished, read the following (optional) “Say” box if there are students still actively testing.

请读
出：

停止答题。考试时间现已结束。请合上考试册。
请检查是否已在考试册上写上自己的姓名。我会收回你的考试材料。

- Collect all test materials.
- Return all test materials to your STC. Report any missing materials and absent students.
- Report any testing irregularities to your STC.

If more than one unit is being administered on the same day, allow students to take a short break (e.g., restroom break or stretch break) or an extended break (e.g., lunch). Once students have returned and are seated, read the appropriate script to move on to the next unit.

Grade 8 Math – Units 2 and 3

Using the Test Administrator Script

The administration script in this document will be used for all units of the New Jersey Student Learning Assessment-Mathematics Test (NJSLA-Math). The script must be used with the *Spring 2024 Test Administrator Manual*. On the first read through, Test Administrators (TAs) are required to adhere to this script for administering the NJSLA-Math. Read word-for-word the bold instructions in each “**Say**” box to students. Do not modify or paraphrase the wording in the “**Say**” boxes. Some of the “**Say**” boxes are outlined with a dashed line and should **only** be read aloud if they are applicable to the students testing. Some directions may differ slightly by unit and are noted within the administration script. Text that is outside the “**Say**” boxes includes directions for TAs to follow and should not be read to students.

Grade 8 Math Testing Times and Materials –Units 2 and 3

Unit	Unit Testing Time	Required Materials	Start Time	Stop Time
Unit 2: Calculator Unit	60 minutes	<ul style="list-style-type: none"> • Test booklets • Rulers • Mathematics reference sheets • Pencils • Scratch paper • Calculators 		
Unit 3: Calculator Unit	60 minutes	<ul style="list-style-type: none"> • Test booklets • Rulers • Mathematics reference sheets • Pencils • Scratch paper • Calculators 		

It is critical to ensure that students have the appropriate accessibility features and accommodations prior to testing. To verify student accessibility features and accommodations, reach out to your School Test Coordinator (STC). Refer to **Section 6.1** and **Section 6.2** of the *Spring 2024 Test Administrator Manual* for further instructions on how to check accessibility features and accommodations.

NJSLA-Math Grade 8 PBT 2024

Test Administrator Script

Instructions for Preparing to Test

请读 出：	今天，你将参加数学评估。 你的桌面上不能摆放任何未经批准的电子设备。不允许打电话、发短信、拍照和浏览互联网。如果你现在有任何未经批准的电子设备，包括手机和蓝牙设备（耳机或麦克风），请将它们关闭并举手。如果在考试期间发现你有未经批准的电子设备，你的考试可能不予计分。
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If a student raises their hand, collect the electronic device (or follow the school/district policy) and store it until testing for all students has been completed and all secure materials have been collected. Certain electronic devices may be allowed for accommodation purposes only during testing. Please contact your STC immediately if there are questions regarding electronic devices.

请读 出：	在我分发考试材料和数学参考表时，请安静地坐在原位。
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Distribute scratch paper, wooden No. 2 pencils, and approved accessibility and accommodations tools, if needed, for certain students. If a student has a calculator accommodation in an approved IEP or 504 plan, make sure the student receives the appropriate calculator. Then, distribute test booklets, rulers, protractors, and mathematics reference sheets.

Note: Handheld calculators must be handled in accordance with the policies outlined in the *Spring 2024 Test Administrator Manual* and in the Calculator Policy which are available on the [New Jersey Assessments Resource Center](#) under **Educator Resources > Test Administration Resources**.

请读 出：	请在考试册上部写上你的姓名。
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Make sure all students have written their names on the test booklet.

Instructions for Administering Units 2 and 3

请读 出：	<p>使用页面边缘上的标签，将你的考试册翻到第__单元（填写适当单元）的第 1 页，然后在我阅读说明时跟随操作。</p> <p>今天，你将参加 8 年级的第__单元（填写适当单元）的新泽西州学生学习评估 - 数学 (NJSLA-Math) 考试。你将能够使用计算器。</p> <p>请阅读每个问题。然后，按照说明回答每个问题。圈出你在考试册中选择一个或多个答案。如果你需要更改答案，请务必完全擦除你的第一个答案。如果某个问题要求你展示或解释你的答案，你必须这样做才能获得满分。只有写在所提供的空白处的答案才会予以计分。</p> <p>如果你不知道某个问题的答案，你可以继续做下一个问题。如果你提前完成，你只能检查本单元中的答案和没有回答的任何问题。请勿超过停止标志。</p> <p>在我继续阅读说明时，翻到下一页。</p>
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请读 出：	<p>完成答题卡的说明</p> <ol style="list-style-type: none"> 1. 解决问题并找到答案。 2. 在答题卡顶部的方框中写下你的答案。 3. 每个方框中只能正楷填入一个数字或符号。请勿在答案的中间留下一个空白框。 4. 答题卡不能输入分数，且不予计分。以小数形式输入分数。 5. 有关如何正确完成答题卡的示例，请参见下文。 <p>(停顿。)</p>
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请读 出：	<p>你的考试册中的说明到此结束。</p> <p>当你看到考试册中的“Go On”（继续）标志时，你可以进入下一页。当你到达考试手册中的某个“Stop”（停止）标志时，在告诉你继续之前，请勿继续。</p> <p>如果你提前完成并全面检查了自己的答题，请举手，我会收回你的考试材料。我收回了你的材料之后，你就不能再取回。</p>
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NJSLA-Math Grade 8 PBT 2024

Read from Option A, B, or C based on local policy (contact your STC with any questions).

请读 出：	选项 A： 在我收回了你的材料后，请安静地坐在原位，直到本单元结束。 选项 B： 在我收回考试材料后，我会让你离开。 选项 C： 在我收回你的材料后，你可以阅读一本书或所允许的其他材料，直到本单元结束。
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请读 出：	你有什么问题吗？
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Answer any questions.

Instructions for Starting the Test

Regular time:

请读 出：	你将拥有 60 分钟时间完成本单元考试。当考试时间剩下 10 分钟时，我会提示你。 转到下一页。现在，你可以开始答题了。
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For extended time students only:

If students are testing with extended time accommodations, it may be necessary to adjust the amount of time students will have to complete this unit. Refer to the student's accommodations.

请读 出：	选项 A： 你将拥有____小时时间完成本单元考试。当你的考试时间剩下____分钟时，我会告诉你。现在，你可以开始答题了。 选项 B： 你可以按照自己所需时间来完成本单元，直至放学。当你的考试时间剩下____分钟时，我会告诉你。现在，你可以开始答题了。
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Write the starting time and stopping time in the timing box (Figure 2.0 of the *Spring 2024 Test Administrator Manual*, Timing Box Example). Actively proctor while students are testing:

- Redirect students as necessary (Section 2.9.1).
- Collect test materials as students complete testing (Section 2.10).
- If students have questions about an item, tell them, “Do the best you can.” (Section 2.8)
- If students indicate that a test item seems irregular, refer to Section 7.3.1.

Instructions for Taking a Break during Testing

The following are permitted during test administration at the discretion of the TA:

- One stretch break of up to three minutes is allowed for the entire classroom during testing for each unit. The stopping time should be adjusted by no more than three minutes if there is a stretch break.
- Individual restroom breaks are allowed during testing (do not adjust; stop time except for students who have frequent breaks in accordance with **Appendix A**, Administrative Considerations for All Students, in the *NJSLA and NJGPA Accessibility Features and Accommodations (AF&A) Manual* which is available at the [New Jersey Assessments Resource Center](#), located under **Educator Resources > Test Administration Resources**).

TAs must adhere to the following security measures:

- Students must be supervised at all times during breaks.
- Test booklets must be closed or covered.
- Students are **not permitted to talk to each other** during testing or during breaks.
- Students are **not permitted** to use unauthorized electronic devices, play games, or engage in activities that may compromise the validity of the test.

If taking a three-minute stand-and-stretch break during the unit:

请读 出：	请停止考试，将你的草稿纸放在自己的考试册中，然后合上考试册。我们将安静地休息三分钟，做伸展运动。不允许说话。
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After taking a classroom break, ensure students open their test booklets and continue testing where they left off.

请读 出：	打开你的考试册，然后继续考试。
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Instructions for When 10 Minutes of Unit Time Remain

When 10 minutes of unit time remain (**Note:** Do not read the following text to students with an extended time accommodation.):

请读 出：	你还剩下 10 分钟。
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Continue to actively proctor while students are testing.

NJSLA-Math Grade 8 PBT 2024

Instructions for Ending the Unit

When the unit time is finished, read the following (optional) “Say” box if there are students still actively testing.

请读
出：

停止答题。考试时间现已结束。请合上考试册。
请检查是否已在考试册上写上自己的姓名。我会收回你的考试材料。

- Collect all test materials.
- Return all test materials to your STC. Report any missing materials and absent students.
- Report any testing irregularities to your STC.

If more than one unit is being administered on the same day, allow students to take a short break (e.g., restroom break or stretch break) or an extended break (e.g., lunch). Once students have returned and are seated, read the appropriate script to move on to the next unit.

High School Math: Algebra I, Geometry, Algebra II – Unit 1

Using the Test Administrator Script

The administration script in this document will be used for all units of the New Jersey Student Learning Assessment-Mathematics Test (NJSLA-Math). The script must be used with the *Spring 2024 Test Administrator Manual*. On the first read through, Test Administrators (TAs) are required to adhere to this script for administering the NJSLA-Math. Read word-for-word the bold instructions in each “**Say**” box to students. Do not modify or paraphrase the wording in the “**Say**” boxes. Some of the “**Say**” boxes are outlined with a dashed line and should **only** be read aloud if they are applicable to the students testing. Some directions may differ slightly by unit and are noted within the administration script. Text that is outside the “**Say**” boxes includes directions for TAs to follow and should not be read to students.

High School Math Testing Times and Materials – Unit 1

Unit	Unit Testing Time	Required Materials	Start Time	Stop Time
Unit 1: 1. Non-Calculator Section 2. Students Go On 3. Calculator Section	90 minutes	<ul style="list-style-type: none"> • Test booklets • Rulers • Mathematics reference sheets • Pencils • Scratch paper • Calculator (Calculator Section only) 		

It is critical to ensure that students have the appropriate accessibility features and accommodations prior to testing. To verify student accessibility features and accommodations, reach out to your School Test Coordinator (STC). Refer to **Section 6.1** and **Section 6.2** of the *Spring 2024 Test Administrator Manual* for further instructions on how to check accessibility features and accommodations.

NJSLA-Math High School PBT 2024

Test Administrator Script

Instructions for Preparing to Test

请读 出：	今天，你将参加数学评估。 你的桌面上不能摆放任何未经批准的电子设备。不允许打电话、发短信、拍照和浏览互联网。如果你现在有任何未经批准的电子设备，包括手机和蓝牙设备（耳机或麦克风），请将它们关闭并举手。如果在考试期间发现你有未经批准的电子设备，你的考试可能不予计分。
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If a student raises their hand, collect the electronic device (or follow the school/district policy) and store it until testing for all students has been completed and all secure materials have been collected. Certain electronic devices may be allowed for accommodation purposes only during testing. Please contact your STC immediately if there are questions regarding electronic devices.

请读 出：	在我分发考试材料和数学参考表时，请安静地坐在原位。
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Distribute scratch paper, wooden No. 2 pencils, and approved accessibility and accommodations tools, if needed, for certain students. If a student has a calculator accommodation in an approved IEP or 504 plan, make sure the student receives the appropriate calculator at the appropriate time. Then, distribute test booklets, rulers, protractors, and mathematics reference sheets.

Note: Handheld calculators must be handled in accordance with the policies outlined in the *Spring 2024 Test Administrator Manual* and in the Calculator Policy which are available on the [New Jersey Assessments Resource Center](#) under **Educator Resources > Test Administration Resources**.

请读 出：	请在考试册上部写上你的姓名。
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Make sure all students have written their names on the test booklet.

Instructions for Administering Unit 1

<p>请读 出：</p>	<p>使用页面边缘上的标签，将你的考试册翻到第 1 单元的第 1 页，然后在我阅读说明时跟随操作。</p> <p>今天，你将参加____课程（填写适当课程）的第 1 单元的新泽西州学生学习评估 - 数学 (NJSLA-Math) 考试。第 1 单元包括两个部分。在第一部分中，你不能使用计算器。在第二部分中，你可以使用计算器。你在开始进行计算器部分后，将不允许返回考试的第一部分。你必须在允许的的时间内完成第 1 单元的非计算器和计算器两个部分。</p> <p>请阅读每个问题。然后，按照说明回答每个问题。圈出你在考试册中选择一个或多个答案。如果你需要更改答案，请务必完全擦除你的第一个答案。如果某个问题要求你展示或解释你的答题，你必须这样做才能获得满分。只有写在所提供的空白处的答案才会予以计分。</p> <p>如果你不知道某个问题的答案，你可以继续做下一个问题。当你完成第一部分时，你只能检查本单元中的答案和没有回答的任何问题。你检查完自己的答案后，请继续进入计算器部分。当你准备好继续进行计算器部分时，请举手，收到你的计算器。</p> <p>在我继续阅读说明时，翻到下一页。</p>
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<p>请读 出：</p>	<p>完成答题卡的说明</p> <ol style="list-style-type: none"> 1. 解决问题并找到答案。 2. 在答题卡顶部的方框中写下你的答案。 3. 每个方框中只能正楷填入一个数字或符号。请勿在答案的中间留下一个空白框。 4. 答题卡不能输入分数，且不予计分。以小数形式输入分数。 5. 有关如何正确完成答题卡的示例，请参见下文。 <p>(停顿。)</p>
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<p>请读 出：</p>	<p>你的考试册中的说明到此结束。</p> <p>当你看到考试册中的“Go On”（继续）标志时，你可以进入下一页。当你到达考试手册中的某个“Stop”（停止）标志时，在告诉你继续之前，请勿继续。</p> <p>如果你提前完成并全面检查了自己的答题，请举手，我会收回你的考试材料。我收回了你的材料之后，你就不能再取回。</p>
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请读 出：	当你准备好进入计算器部分时，请举手，以获得你的计算器。
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Read from Option A, B, or C based on local policy (contact your STC with any questions).

请读 出：	选项 A： 在我收回了你的材料后，请安静地坐在原位，直到本单元结束。 选项 B： 在我收回考试材料后，我会让你离开。 选项 C： 在我收回你的材料后，你可以阅读一本书或所允许的其他材料，直到本单位结束。
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请读 出：	你有什么问题吗？
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Answer any questions.

Instructions for Starting the Test

Regular time:

请读 出：	你将有 90 分钟来完成本单元中的非计算器部分和计算器部分。当考试时间剩下 45 分钟时，如果你还没有进入计算器部分，我会提醒你进入。当你的考试时间剩下 10 分钟时，我也会告诉你。 转到下一页。现在，你可以开始答题了。
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For extended time students only:

If students are testing with extended time accommodations, it may be necessary to adjust the amount of time students will have to complete this unit. Refer to the student's accommodations.

请读 出：	选项 A： 你将有____小时时间来完成本单元中的非计算器部分和计算器部分。当你的考试时间剩下____分钟时，我会告诉你。现在，你可以开始答题了。 选项 B： 你可以按照自己所需时间来完成本单元的非计算器部分和计算器部分，直至放学。当你的考试时间剩下____分钟时，我会告诉你。现在，你可以开始答题了。
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Write the starting time and stopping time in the timing box (**Figure 2.0** of the *Spring 2024 Test Administrator Manual*, Timing Box Example). Actively proctor while students are testing:

- Redirect students as necessary (**Section 2.9.1**).
- Collect test materials as students complete testing (**Section 2.10**).
- If students have questions about an item, tell them, “Do the best you can.” (**Section 2.8**)
- If students indicate that a test item seems irregular, refer to **Section 7.3.1**.

Instructions for Taking a Break during Testing

The following are permitted during test administration at the discretion of the TA:

- One stretch break of up to three minutes is allowed for the entire classroom during testing for each unit. The stopping time should be adjusted by no more than three minutes if there is a stretch break.
- Individual restroom breaks are allowed during testing (do not adjust; stop time except for students who have frequent breaks in accordance with **Appendix A**, Administrative Considerations for All Students, in the *NJSLA and NJGPA Accessibility Features and Accommodations (AF&A) Manual* which is available at the [New Jersey Assessments Resource Center](#), located under **Educator Resources > Test Administration Resources**).

TAs must adhere to the following security measures:

- Students must be supervised at all times during breaks.
- Test booklets must be closed or covered.
- Students are **not permitted to talk to each other** during testing or during breaks.
- Students are **not permitted** to use unauthorized electronic devices, play games, or engage in activities that may compromise the validity of the test.

If taking a three-minute stand-and-stretch break during the unit:

请读
出：

请停止考试，将你的草稿纸放在自己的考试册中，然后合上考试册。我们将安静地休息三分钟，做伸展运动。不允许说话。

After taking a classroom break, ensure students open their test booklets and continue testing where they left off.

请读
出：

打开你的考试册，然后继续考试。

Instructions for When 45 Minutes of Unit Time Remain

When 45 minutes of unit time remain (**Note:** Do not read the following text to students with an extended time accommodation.):

请读
出：

你还剩下 45 分钟。提醒一句，必须在此时间内完成非计算器和计算器两个部分。

Instructions for When 10 Minutes of Unit Time Remain

When 10 minutes of unit time remain (**Note:** Do not read the following text to students with an extended time accommodation.):

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请读
出：

你还剩下 10 分钟。

Continue to actively proctor while students are testing.

Instructions for Ending the Unit

When the unit time is finished, read the following (optional) “Say” box if there are students still actively testing.

请读
出：

停止答题。考试时间现已结束。请合上考试册。
请检查是否已在考试册上写上自己的姓名。我会收回你的考试材料。

- Collect all test materials.
- Return all test materials to your STC. Report any missing materials and absent students.
- Report any testing irregularities to your STC.

If more than one unit is being administered on the same day, allow students to take a short break (e.g., restroom break or stretch break) or an extended break (e.g., lunch). Once students have returned and are seated, read the appropriate script to move on to the next unit.

High School Mathematics: Algebra I, Geometry, Algebra II – Unit 2

Using the Test Administrator Script

The administration script in this document will be used for all units of the New Jersey Student Learning Assessment-Mathematics Test (NJSLA-Math). The script must be used with the *Spring 2024 Test Administrator Manual*. On the first read through, Test Administrators (TAs) are required to adhere to this script for administering the NJSLA-Math. Read word-for-word the bold instructions in each “**Say**” box to students. Do not modify or paraphrase the wording in the “**Say**” boxes. Some of the “**Say**” boxes are outlined with a dashed line and should **only** be read aloud if they are applicable to the students testing. Some directions may differ slightly by unit and are noted within the administration script. Text that is outside the “**Say**” boxes includes directions for TAs to follow and should not be read to students.

High School Math Testing Times and Materials – Unit 2

Unit	Unit Testing Time	Required Materials	Start Time	Stop Time
Unit 2: Calculator Unit	90 minutes	<ul style="list-style-type: none"> • Test booklets • Rulers • Mathematics reference sheets • Pencils • Scratch paper • Calculators 		

It is critical to ensure that students have the appropriate accessibility features and accommodations prior to testing. To verify student accessibility features and accommodations, reach out to your School Test Coordinator (STC). Refer to **Section 6.1** and **Section 6.2** of the *Spring 2024 Test Administrator Manual* for further instructions on how to check accessibility features and accommodations.

NJSLA-Math High School PBT 2024

Test Administrator Script

Instructions for Preparing to Test

请读 出：	今天，你将参加数学评估。 你的桌面上不能摆放任何未经批准的电子设备。不允许打电话、发短信、拍照和浏览互联网。如果你现在有任何未经批准的电子设备，包括手机和蓝牙设备（耳机或麦克风），请将它们关闭并举手。如果在考试期间发现你有未经批准的电子设备，你的考试可能不予计分。
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If a student raises their hand, collect the electronic device (or follow the school/district policy) and store it until testing for all students has been completed and all secure materials have been collected. Certain electronic devices may be allowed for accommodation purposes only during testing. Please contact your STC immediately if there are questions regarding electronic devices.

请读 出：	在我分发考试材料和数学参考表时，请安静地坐在原位。
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Distribute scratch paper, wooden No. 2 pencils, and approved accessibility and accommodations tools, if needed, for certain students. If a student has a calculator accommodation in an approved IEP or 504 plan, make sure the student receives the appropriate calculator. Then, distribute test booklets, rulers, protractors, and mathematics reference sheets.

Note: Handheld calculators must be handled in accordance with the policies outlined in the *Spring 2024 Test Administrator Manual* and in the Calculator Policy which are available on the [New Jersey Assessments Resource Center](#) under **Educator Resources > Test Administration Resources**.

请读 出：	请在考试册上部写上你的姓名。
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Make sure all students have written their names on the test booklet.

Instructions for Administering Unit 2

请读 出：	<p>使用页面边缘上的标签，将你的考试册翻到第 2 单元的第 1 页，然后在我阅读说明时跟随操作。</p> <p>今天，你将参加____课程（填写适当课程）的第 2 单元的新泽西州学生学习评估 - 数学 (NJSLA-Math) 考试。你将能够使用计算器。</p> <p>请阅读每个问题。然后，按照说明回答每个问题。圈出你在考试册中选择一个或多个答案。如果你需要更改答案，请务必完全擦除你的第一个答案。如果某个问题要求你展示或解释你的答题，你必须这样做才能获得满分。只有写在所提供的空白处的答案才会予以计分。</p> <p>如果你不知道某个问题的答案，你可以继续做下一个问题。如果你提前完成，你只能检查本单元中的答案和没有回答的任何问题。请勿超过停止标志。</p> <p>在我继续阅读说明时，翻到下一页。</p>
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请读 出：	<p>完成答题卡的说明</p> <ol style="list-style-type: none"> 1. 解决问题并找到答案。 2. 在答题卡顶部的方框中写下你的答案。 3. 每个方框中只能正楷填入一个数字或符号。请勿在答案的中间留下一个空白框。 4. 答题卡不能输入分数，且不予计分。以小数形式输入分数。 5. 有关如何正确完成答题卡的示例，请参见下文。 <p>(停顿。)</p>
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请读 出：	<p>你的考试册中的说明到此结束。</p> <p>当你看到考试册中的“Go On”（继续）标志时，你可以进入下一页。当你到达考试手册中的某个“Stop”（停止）标志时，在告诉你继续之前，请勿继续。</p> <p>如果你提前完成并全面检查了自己的答题，请举手，我会收回你的考试材料。我收回了你的材料之后，你就不能再取回。</p>
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Read from Option A, B, or C based on local policy (contact your STC with any questions).

请读 出：	选项 A： 在我收回了你的材料后，请安静地坐在原位，直到本单元结束。 选项 B： 在我收回考试材料后，我会让你离开。 选项 C： 在我收回你的材料后，你可以阅读一本书或所允许的其他材料，直到本单元结束。
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请读 出：	你有什么问题吗？
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Answer any questions.

Instructions for Starting the Test

Regular time:

请读 出：	你将有 90 分钟时间完成本单元考试。当考试时间剩下 10 分钟时，我会提示你。 转到下一页。现在，你可以 开始答题 了。
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For extended time students only:

If students are testing with extended time accommodations, it may be necessary to adjust the amount of time students will have to complete this unit. Refer to the student's accommodations.

请读 出：	选项 A： 你将有____小时时间完成本单元考试。当你的考试时间剩下____分钟时，我会告诉你。 现在，你可以 开始答题 了。 选项 B： 你可以按照自己所需时间来完成本单元，直至放学。当你的考试时间剩下____分钟时，我会告诉你。现在，你可以 开始答题 了。
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Write the starting time and stopping time in the timing box (**Figure 2.0** of the *Spring 2024 Test Administrator Manual*, Timing Box Example). Actively proctor while students are testing:

- Redirect students as necessary (**Section 2.9.1**).
- Collect test materials as students complete testing (**Section 2.10**).
- If students have questions about an item, tell them, “Do the best you can.” (**Section 2.8**)
- If students indicate that a test item seems irregular, refer to **Section 7.3.1**.

Instructions for Taking a Break during Testing

The following are permitted during test administration at the discretion of the TA:

- One stretch break of up to three minutes is allowed for the entire classroom during testing for each unit. The stopping time should be adjusted by no more than three minutes if there is a stretch break.
- Individual restroom breaks are allowed during testing (do not adjust; stop time except for students who have frequent breaks in accordance with **Appendix A**, Administrative Considerations for All Students, in the *NJSLA and NJGPA Accessibility Features and Accommodations (AF&A) Manual* which is available at the [New Jersey Assessments Resource Center](#), located under **Educator Resources > Test Administration Resources**).

TAs must adhere to the following security measures:

- Students must be supervised at all times during breaks.
- Test booklets must be closed or covered.
- Students are **not permitted to talk to each other** during testing or during breaks.
- Students are **not permitted** to use unauthorized electronic devices, play games, or engage in activities that may compromise the validity of the test.

If taking a three-minute stand-and-stretch break during the unit:

请读
出：

请停止考试，将你的草稿纸放在自己的考试册中，然后合上考试册。我们将安静地休息三分钟，做伸展运动。不允许说话。

After taking a classroom break, ensure students open their test booklets and continue testing where they left off.

请读
出：

打开你的考试册，然后继续考试。

Instructions for When 10 Minutes of Unit Time Remain

When 10 minutes of unit time remain (**Note:** Do not read the following text to students with an extended time accommodation.):

请读
出：

你还剩下 10 分钟。

Continue to actively proctor while students are testing.

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Instructions for Ending the Unit

When the unit time is finished, read the following (optional) “Say” box if there are students still actively testing.

请读
出：

停止答题。考试时间现已结束。请合上考试册。
请检查是否已在考试册上写上自己的姓名。我会收回你的考试材料。

- Collect all test materials.
- Return all test materials to your STC. Report any missing materials and absent students.
- Report any testing irregularities to your STC.

If more than one unit is being administered on the same day, allow students to take a short break (e.g., restroom break or stretch break) or an extended break (e.g., lunch). Once students have returned and are seated, read the appropriate script to move on to the next unit.